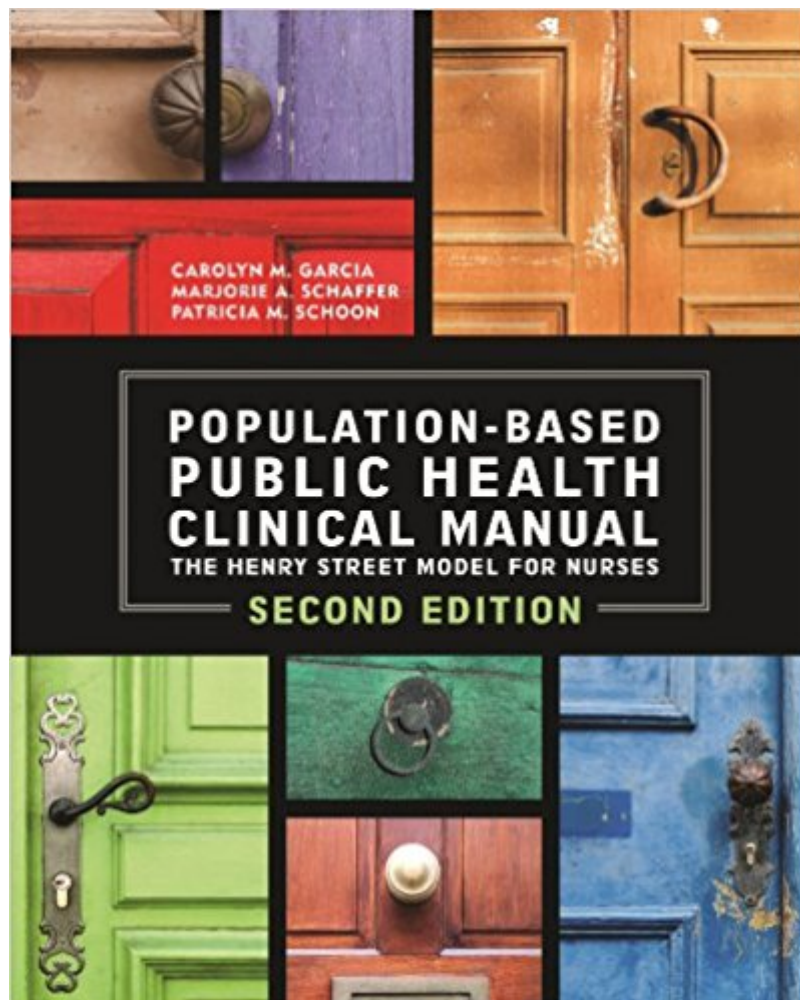




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2014 AJN Award Recipient Population Based Public Health Clinical Manual 2nd Edition



Synopsis

Focused on developing a competent public health nursing practice in diverse settings, this core text builds on the Henry Street Consortium's framework of 11 competences for population-based, entry-level public health nursing. This second edition has fully revised and updated coverage, including implementation of Healthy People 2020, intensive, evidence-based home visiting models and cultural identity assessment tools, virtual tools and resources for e-collaboration strategies and health promotion, pathways to become a public health nurse

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Customer Reviews

The second edition of Population-Based Public Health Clinical Manual: The Henry Street Model for Nurses is an excellent primer on public health nursing (PHN) practice and serves as a valuable resource book for undergraduate students as well as PHN staff. This comprehensive and inspiring text invokes the timeless perspectives of public health nursing's founder, Lillian Wald; builds on Minnesota's rich tradition of PHN practice; and guides readers' understanding of PHN cornerstone beliefs, values, and principles. The authors skillfully thread contemporary competencies, essentials, and standards into local and global practice scenarios with individuals and families, communities, and populations. They create a mind-set that challenges, questions, and encourages actions to promote the public's health. --Pamela A. Kulbok, DNSc, RN, PHCNS-BC, FAAN
Theresa A. Thomas Professor of Nursing and Professor of Public Health Sciences
Relevant, current, timely, inspiring, rigorous, and compelling this volume is an exceptional resource for those teaching,

learning, and practicing public health or community health nursing. Thanks to the Henry Street Consortium and the authors who have brought this remarkable collaboration and uniquely powerful resource that will serve the needs of academicians and practitioners alike. Lillian Wald would have loved this book. --Marla E. Salmon, ScD, RN, FAAN Senior Visiting Fellow, Evans School of Public Affairs Professor, Nursing, Global Health, and Public Health University of Washington

The Henry Street Consortium brings the second edition of its textbook based on public health nursing competencies written from the student's perspective. New features in this volume include a discussion of social marketing; a comparison of evidence-based practice, research, and quality improvement; and motivational interviewing. Woven throughout the chapters are activities related to the Healthy People website, with practical examples on how to use the information from this site as well as updated resources related to the Affordable Care Act. --Linda Spencer, PhD, RN Associate Professor of Nursing Nell Hodgson Woodruff School of Nursing

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Carolyn M. Garcia, PhD, MPH, RN, PHN, is an associate professor in the School of Nursing at the University of Minnesota and holds an adjunct faculty appointment in the School of Public Health. Her program of research is focused on health promotion among the vulnerable, including adolescent mental health promotion, and employs community-based participatory methods to develop, implement, and evaluate school-based, family-centric interventions for youth and their families. Garcia has worked as a public health nurse for nearly 20 years in settings ranging from teen clinics and detention centers to refugee camps in Rwanda and post-9/11 Red Cross disaster

relief centers in Washington, DC. Garcia teaches courses focused on public health nursing and mixed/qualitative research methods and advises undergraduate and graduate students programs in nursing and public health. She serves on the board of directors for the International Association of Forensic Nurses, and she is a former president of Zeta Chapter of the Honor Society of Nursing, Sigma Theta Tau International. Marjorie A. Schaffer, PhD, MS, RN, PHN, is a professor of nursing at Bethel University in St. Paul, Minnesota. In 2010, Schaffer received the University Professor Award from Bethel University in honor of her scholarly work. A founding member of the Henry Street Consortium, she has taught public health nursing for more than 25 years. She has traveled to Norway as a Fulbright Scholar and to Norway and New Zealand as a Fulbright Specialist to consult and present on public health nursing. She has served as president of Chi-at-Large Chapter of the Honor Society of Nursing, Sigma Theta Tau International. She has coauthored articles on the Public Health Intervention Wheel and Henry Street Consortium. Schaffer has written more than 40 articles and book chapters and coauthored *Being Present: A Nurse's Resource for End-of-Life Communication*, also published by Sigma Theta Tau International. Patricia M. Schoon, MPH, RN, PHN, is a clinical instructor for the University of Wisconsin Oshkosh and a doctoral student at the University of Minnesota. She is a founding member of the Henry Street Consortium and has taught nursing and public health for more than 35 years. She received the Minnesota Nurses Association Nurse Educator Award in 2005 for her work on Nurses Day on the Hill and has developed an online political advocacy tool kit. She was president of Chi-at-Large Chapter and faculty advisor for Zeta Chapter of the Honor Society of Nursing, Sigma Theta Tau International. Schoon has developed innovative programs in the community, including a foot-care clinic for the homeless and a faith-based program for older adults. She has coauthored articles on the Henry Street Consortium and is the author of two chapters, *Population-Based Health Care Practice* and *Power and Politics*, in two current nursing leadership textbooks.

great price, received quickly

Great text, easy to understand. Organized well, so it is easy to use as a reference.

The book came in great condition

Had to get this book for community nursing class and learned nothing from it. It seems to be written for those who have had no life experience (maybe a teenager or someone in their early 20s). No

one in class has said it has been beneficial for their learning.

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